



4: WOOD CRAFT SIGNS

Make appropriate diagrams and notes in your logbook.
Make and know the meaning of woodcraft signs used in Campfire Yarn No. 4 of *Scouting for Boys*.

5: NATIONAL FLAG, NATIONAL ANTHEM, NATIONAL EMBLEM, NATIONAL TREE AND NATIONAL FLOWER

Make appropriate diagrams and notes in your logbook.

1. Know the composition of the Maldivian National Flag and it’s meaning together with its measurements, when to fly and the rules regulating the flying of the National Flag in accordance with the Maldivian constitution.
2. Be able to sing the National Anthem loud, Clearly and Correctly.
3. Be able to tell the meaning of the National Emblem.
4. Know the National tree and National Flower and why it has been chosen as a National Tree, Date of such declaration.

6: SCOUTING HISTORY

Make appropriate diagrams and notes in your logbook.

1. Know what is meant by world brotherhood, who started it and when and the reasons for such a movements existence, the growth and the milestones it has passed.
2. Scouting in Maldives, when it started and its growth and the office bearers of the Association together with its major achievements and milestones.
3. Know your Units history in Scouting.

7: SALUTES, SINGNS, HANDSHAKE, AND THE USE OF THE SCOUT STAFF

Know when and how and the correct way to use:-

Make appropriate diagrams and notes in your logbook.

1. The Scout salute,
2. The Scout sign
3. The Scout Handshake
4. And the use of the Scout Staff

8: DRESS A WOUND

Make appropriate diagrams and notes in your logbook

1. Know how to clean a wound and make and apply a clean dressing.

9: WHISTLE CALLS SCILENT SIGNALS AND FORMATIONS

Make appropriate diagrams and notes in your logbook.

Know the following whistle calls:

1. Attention
2. Patrol Leader
3. Assistant Patrol
4. Leader
5. The Troop
6. Dismiss
7. Distress

Know the following Silent signs and when to use and how to response

Make appropriate diagrams and notes in your logbook.

1. Forward
2. Halt
3. Hurry
4. Down
5. Spread out
6. Assemble
7. Close up
8. Turn This way

Know the following formations with the respective signs.

Make appropriate diagrams and notes in your logbook.

1. Single rank formation
2. Close Single rank formation
3. U formation
4. Open column of patrols
5. Close column of Patrols
6. Parallel Files
7. Horseshoe formations
8. Troop Circle formation
9. Dismiss

10: SCOUTING CERAMONIES

1. Flag Ceremony
2. Troop Meeting
3. Group Meeting
4. Patrol Meeting
5. Court of Honour (COH)
6. Make appropriate diagrams and notes in your log book





11: RE-TEST MEMBERSHIP

The Scouter should make sure that the scout is ready for investiture and knows his basic knowledge that is required in the membership badge.

12: INTERVIEW BY SCOUTER

The Scouter knowing his scouts habits, character and capabilities talks to the scout and advises him on the importance of what he is being trained for and when he makes the most solemn promise to keep the scout promise and practice it in his daily life. In this talk the Scouter knows if he can trust the recruit and will be prepared to do his best as a Scout in his daily life.

13: INVESTITURE

Make appropriate diagrams and notes in your logbook.

This is the most important day in a Scout's life when he promises in front of the parents, School Administration, troop and the well-wishers to keep the Scout Promise and practice it in his daily life.

The oath should be taken loudly so that all in the ceremony could listen to what is being said. (This could be amplified by modern means).

Note for the Leaders

It should be clearly understood by the Leaders that a Scouting award can only be given by a person who holds a warrants when awarding the Badges appropriate citations that is used world over should be told to the Scout gaining the badge.

****** End of Membership Requirement ******



SCOUT STANDARD REQUIREMENT AND DEGREE OF KNOWLEDGE

1: SCOUTING HISTORY

1. Know the world scouting regions: - how the world scouting is divided into regions and what are their names including its regional office locations.
2. Know where Asia Pacific regional office is located and who is at the helm of it and when Asia Pacific Scouting Started.
3. Know Mile stones of SAARC Scouting and the SAARC Countries that practice Scouting.
4. Make appropriate diagrams and notes in your log book.

2: PITCH TRIKE AND STORE OR A HIKE OR A PATROL TENT

1. Know how to replace a guy line.
2. Know how to make a peg for the tent used.
3. Know how to implement and replace a tent pole for the tent used.
4. Know how to protect the tent from drain water and heavy rain.
5. Know where to pitch the tent in a selected site.
6. Know how to pack and store-taking precautions for attack of insects and pests.
7. Make appropriate diagrams and notes in your log book.

3: KNOTS AND LASHINGS

Make appropriate diagrams and notes in your logbook.

Demonstrate correctly the following by practical use:

1. Square lashing,
2. Diagonal lashing,
3. Figure of eight Lashing
4. Fisherman's knot
5. Timber hitch
6. Trout line hitch



4: HAND AXE, FROE' AND KATHI VALHI

Make appropriate diagrams and notes in your logbook.

Demonstrate the safety rules for, and care and use of the above in respect to:

1. Name the parts of the Equipment
2. How to keep it clean and make it free from rust
3. How to use in cutting and splitting of wood
4. Methods of using while lopping or branches
5. How to hold the equipment correctly
6. Safe ways in carrying the equipment
7. How to hand the equipment to a second person
8. How to sharpen and care of the equipment
9. Make appropriate diagrams and notes in your log book

5: COOKING

Make appropriate diagrams and notes in your logbook

Cook and serve in an open fire:

(You may use only a wood fire or sawdust stove for the test and is able to use a Kerosene and Gas stove)

Plan a menu for a patrol of 7 boys for each part of the following including the costs and quantities for the dry rations.

1. Know how to use the different kinds of stoves mentioned above and name its parts.
2. Be abler to make simple repairs on the stoves mentioned.
3. Be able to demonstrate the safety regulations for using the types of fires mentioned on the specific stoves.
4. Maldivian breakfast either with roshi and sambal or curry or mashuni for three persons.
5. Maldivian lunch including rice, fish curry, Dhall Curry and a salad.
6. Be able to prepare tea.
7. Make appropriate diagrams and notes in your log book.

6: FIRELIGHTING

Make appropriate diagrams and notes in your logbook.

Lay and light a wood fire in the open, using not more than two matches. DO NOT use paper or petroleum products. Cook over it a pot of tea and serve the patrol.

Know three different layouts for fire.



7: HIKE (Find an appropriate Name)

Make appropriate diagrams and notes in your logbook.

Have a general knowledge of the safety rules of the road as laid down in the traffic act of the Appropriate Government Authority and be able to answer any questions relating to any part of it; know the rules of the road at sea and lighting up times.

Explore with another Scout a radius of 500 meters from his school or house and note important landmarks and be able to guide a newcomer to the area to a desired point. Make simple map and produce a report giving timings, whether conditions, road structure, telephones etc to the Scouter not later than 24 hours after completing the journey.

Make appropriate diagrams and notes in your logbook.

8: FIRST AID

Make appropriate diagrams and notes in your logbook

Demonstrate the use of triangular bandage as: -

1. A large and small sling,
2. Applied to the knee and foot,
3. Know simple first aid in respect to stings and bites
4. How to deal with sunburn,
5. Bleeding from nose,
6. Electric shock,
7. Sprains and cramps,
8. Foreign body in the eye the ear,
9. Make appropriate diagrams and notes in your log book.

9: RULES OF HEALTH

Make appropriate diagrams and notes in your logbook.

1. Know the General rules of health.
2. Demonstrate the SIX exercises described in Campfire Yarn: 17 of *Scouting for Boys*.
3. Know how to keep in good health in Camp.
4. Know how to dispose of refuse in camps.
5. Make appropriate diagrams and notes in your log book.



10: SWIMMING

Make appropriate diagrams and notes in your logbook.

1. Know the safety rules in bathing in the sea.
2. Know what are the precautions that should be taken in selecting an area for swimming.
3. Know how to summon for help in case of emergency.
4. Swim 150 meters free style.
5. Swim 50 meters in backstroke.
6. And additional 50 meters with clothes on (T/Shirt, Shorts or Trouser).
7. Make appropriate diagrams and notes in your log book.

11: OBSERVATION SKILLS

Make appropriate diagrams and notes in your logbook.

1. Be able to recognize 18 items from 24 selected items by the Unit Leaders as practices in "KIM'S GAME".
2. Be able to recognize 5-6 items by smelling.
3. Be able to recognize 5-6 items by the feeling method.
4. Be able to make a short journey and report to the unit leader on selected points of interest.
5. Be able to relay a message of not less than 20 words and achieving 75% correctness.

12: COMMON TREES, BIRDS AND FISHES

Make appropriate diagrams and notes in your logbook.

Be able to recognize and name 6 (six) common trees, birds and fishes,

1. Make a collection of leaves, Roots, bark and make drawings of the fruits and flowers showing the buds and record its average height and the usage of the wood. And one of the selected trees should be a protected one.
2. Make a collection of drawings, photos of birds out of which 3 should be Maldivian protected birds, indicate its nesting time habitat and normal living behavior.
3. Make a collection of drawings, photos of Fishers out of which 3 should be Maldivian protected Fish, Indicate its breeding habitat and normal living behavior.



13: COMPASS AND THE SAFETY REGULATIONS FOR A SEA GOING VESSAL

Make appropriate diagrams and notes in your logbook.

1. Know the 16 (sixteen) points of the compass and its use, be able to direct the sixteen points.
2. The difference between the magnetic and the true north.
3. What are the safety equipments that are required on a sea going vessel including a fishing vessel.

14: ENVIRONMENT EDUCATION

Make appropriate diagrams and notes in your logbook.

1. Know the importance of environment protection.
2. Hazardous chemicals that are dumped into Maldivian waters.
3. General measures to protect the reef environment.
4. General measures to be taken in respect to pollution of the sea.
5. Regulation governing garbage disposal of Maldives.

15: RE-TEST SCOUT STANDERD

1. The Scouter should make sure that the scout is ready for the award of the Scout Standard knows thoroughly the requirements and remembers the basic knowledge that was acquired in the membership badge.
2. All parts of the Syllabus should be covered except the Hike in the retest.

16: AWARDING

This is another important day in a Scout's life when he receives in front of the troop and the well-wishers the Scout Standard Badge as an appraisal and recognition of advancement. And should be awarded in a ceremony, at the minimum the Assembly time of the School.

Note for the Leader

It should be clearly understood by the Leaders that a Scouting award can only be given by a person who holds a warrant when awarding the Badges appropriate citations that is used world over should be told to the Scout gaining the badge and should be heard by the gathering. At no circumstance that the badge be given over without a ceremony and acquiring of the certificate from the NHQ.

Another Scouter other than that of his own unit should do the retesting.

***** End of Scout Standard Requirement *****



ADVANCE SCOUT STANDARD REQUIREMENT AND DEGREE OF KNOWLEDGE

1. EMERGENCIES

Make appropriate diagrams and notes in your logbook.

Demonstrate the proper method of dealing with emergencies:

1. Fire in a dwelling house or School,
2. Drowning,
3. Fainting,
4. Gas suffocation,
5. Electric shock,
6. Know both Schafer and Holger-Nielson methods of artificial respiration,
7. Know mouth to mouth and the precaution to be taken in such cases,
8. Know how to summon help in each of the cases above.

2. FIRST AID

Make appropriate diagrams and notes in your logbook.

Know the position of the following and perform the following: -

1. Main arteries,
2. Be able to stop the bleeding,
3. Apply first aid to fractured arm,
4. Forearm and similar positions in the leg,
5. The collarbone,
6. Know the importance of not moving suspected fractures,
7. Proper carrying of stretcher with two and 4 persons,
8. Make appropriate diagrams and notes in your log book.

3. COMMON TREES, BIRDS AND FISHES

Be able to recognize and name 12 (twelve) common trees, birds and fishes, other than that was selected for the Scout Standard.

1. Make a collection of leaves, Roots, bark and make drawings of the fruits and flowers showing the buds and record its average height and the usage of the wood. And one of the selected trees should be a protected one.
2. Make a collection of drawings, photos of birds out of which 3 should be Maldivian protected birds, indicate its nesting time habitat and normal living behavior.
3. Make a collection of drawings, photos of Fishers out of which 3 should be Maldivian protected Fish, Indicate its breeding habitat and normal living behavior.
4. Make appropriate diagrams and notes in your log book.



4. FELLING Axes AND MALDIVIAN TOOLS MULOA, ODAA

Demonstrate the safety rules for, and care and use of the above:-

1. Name the parts of the Equipment.
2. How to keep it clean and make it free from rust.
3. How to use in cutting and splitting of wood.
4. Methods of using while lopping or branches.
5. How to hold the equipment correctly.
6. Safe ways in carrying the equipment.
7. How to hand the equipment to a second person.
8. How to sharpen and care of the equipment.
9. Make a diagram and name its parts.
10. Be able to make simple repairs to the mentioned tools.
11. Make appropriate diagrams and notes in your log book.

5. MAPPING COMPASS

1. Know the 32 (thirty two) points of the compass and its use.
2. The difference between the magnetic and the true north.
3. Be able to use a navigation chart.
4. Point out a direction by day and night.
5. Make a map of his island to the satisfaction of the Scouter.
6. What are the safety equipments that are required on a sea going vessel including a fishing vessel. And why is the compass a requirement.
7. Know the position of the Orion, The little bear and the Southern Cross.
8. Make appropriate diagrams and notes in your log book.

6. ESTIMATION

Using improvised apparatus such as Scout Staff:-

1. Estimate three distances up to half a mile.
2. Three heights up to hundred and fifty feet, (in each case the estimate must not vary more than 10% from the actual measurement).
3. Make appropriate diagrams and notes in your logbook.



7. KNOTS, LASHINGS AND SPLICING

Make appropriate diagrams and notes in your logbook.

Demonstrate correctly the following:

1. Shear lashing,
2. Figure of eight lashing,
3. Fireman's chair knot,
4. Butterfly knot,
5. Rolling hitch,
6. Par buckling,
7. Back Splice,
8. Eye Splice,
9. Long splice.

8. TRACKING

Make appropriate diagrams and notes in your logbook.

Read the meaning of series of simple tracks made in sandy or suitable ground.

These should include running, limping, carrying a weight and walking backwards together with other footprints of birds and animals that live on your island.

9. SWIMMING

Make appropriate diagrams and notes in your logbook.

Swim 150 meters free style, 100 meters back and 50 meters breaststroke on a continuous motion. Retrieve an article from the sea from a depth of 4 meters.

Remove clothes and throw to the dhoni or wharf without touching the seabed.

10. COOKING

Make appropriate diagrams and notes in your logbook.

1. Be able to make a menu for a weekend camp and cook for a patrol for a full days meal.
+
2. Make costing and quantities for the week end camp.
3. Be able to fillet a standard fish (not less than two kilos) such as tuna, skip jack or red snapper.

Cook and serve in an open fire:

4. Maldivian breakfast either with roshi and sambal or curry or mashuni for a patrol.
5. Maldivian lunch including rice, two curries (may be a fish curry and a vegetable curry) and salad for a patrol.
6. Prepare a desert using open fire such as bread pudding, bambukeyo bondibaiy etc.

11. CAMPING

Make appropriate diagrams and notes in your logbook.

Have camped under canvas for not less than 10 nights and not less than three occasions and this should include an annual school camp.

Make reports of such camps supporting with photographs and parents camp permit.

12. ENVIRONMENT EDUCATION

Make appropriate diagrams and notes in your logbook.

Know the importance of environment protection and hazardous chemicals and products and to protect the reef environment and pollution of the sea in accordance with his age.

Know the principle behind the greenhouse effect and the sea level rise and be able to explain how Scouting can help and what our founder B.P. said about the importance of open air and nature study and what he has urged the Scouts to do in his last message.

13. HIKE – EXPEDITION

Make appropriate diagrams and notes in your logbook.

Make a raft using empty oil barrels, wood, plastic water carriers and travel to distance of a kilometer or an uninhabited island, with equipment and food for a one night.

Explore with another Scout the island a radius of 1 kilometer from his campsite. Noting down important landmarks, flora and fauna and produce high quality report giving timings, weather conditions, tides and environmental conditions to the Scouter not later than 36 hours after completing the journey.



14. RETEST FIRST CLASS

The Scouter should make sure that the scout is ready for the award of the First Class and knows thoroughly the requirements and remembers the basic knowledge that was acquired in the Second Class badge.

15. AWARD

This is another important day in a Scout's life when he receives in front of the troop and the well-wishers the First Class Badge as an appraisal and recognition of advancement.

***** End of Advance Scout Standard Requirement *****



SCOUT CORD AND EPAULETES REQUIREMENT AND DEGREE OF KNOWLEDGE

If a Scout gains his Advance Scout Standard Badge and 8 (eight) Proficiency Badges before his 15th birthday, including 04 (four) public service badges of which the First Aid Badge and Guide Badge is compulsory, and from the other 4 badges the Cook Badge and Pioneer Badge is Compulsory and is awarded the Scout Cord which is worn on the right shoulder and is made by the Scout in accordance to the regulations and the supervision of the Scouter.

The Scout Cord on application to the Association in the prescribed form and is awarded in an appropriate ceremony.



BUSHMAN'S THONG & SENIOR SCOUT EPAULETES REQUIREMENT AND DEGREE OF KNOWLEDGE

Having reached the goal of Advance Scout Standard and attained the top insignia of Scout Woodcraft, and self-endurance the Bushman's Thong is worn over the right shoulder and has a variety of uses including the stringing of a fireball.

A Scout Holding Advance Scout Standard Badge, The Ambulance Badge and three badges from each of the following proficiency badge groups is awarded the Bushman's Thong on application to the Association in the prescribed form and is awarded in an appropriate ceremony.

Group One

1. Naturalist
2. Explorer
3. Advance Pioneer
4. Power Coxswain
5. Navigator
6. Fire fighter
7. Metrologist

Group Two

1. Forester
2. World Conservation
3. Life Saver
4. Camp Warden
5. Leading Seaman
6. Master Seaman
7. Camp Warden



PRESIDENT'S SCOUT REQUIREMENT AND DEGREE OF KNOWLEDGE

Lodge proper records in your logbook and obtain the required testimonials well in time for this highest rank of Scouting.

President's Scout is the highest rank in Scouting for youth members and is awarded to youth who has thoroughly trained himself in Scouting skills and used them in daily life and sets high standards of discipline and academic performance and most of all practices his duty to Allah and the Country.

The President's Scout Award requires the Scout

1. Hold the following Badges:

- Ambulance Badge
- Fire Fighter Badge
- Senior Explorer Badge
- Advance Pioneer Badge

2. Hold 5 Other Senior Scout Badges

3. Take Part in two Community Development project:

Properly planned and the leading role undertaken by the Scout which should be registered in the National Scout Headquarters at least one month before the project and having discussed the project with the Unit leader initially and then with the Counselor appointed by the NHQ.

4. Take part and produce high quality reports for one of the following which could be selected from any group of the Scouts choice.

A. Training Undertake training in helping the community one of such fields as for a period of 48 hours which might be spread over a period of time and collectively making up the required time.

1. Rescue
2. Beach
3. Fire
4. Coastguard
5. Domain accident prevention
6. Accident or emergency aid services
7. Help the blind
8. Elderly
9. Mentally or physically handicapped.



5A. Within Scouting

For example

1. Lead a team of unit members and, in consultation with the Commissioner (Scouts) appropriate leaders and COH, organize and run a number of meetings for Scout Troops in the Island (*These meetings should not be less than 8 meetings*)
2. Provide at least 6 months practical service as an instructor (After registering such a service with the NHQ through the Scout Group) or assistant leader in a scout troop or Cub Pack.
3. Devise, organize and lead a patrol camp / Troop camp for a duration of two nights 3 days.
4. Undertake responsibility in organization and implementation in some form of Scout units executive committee (COH) training or leadership training with your unit / Island or Atoll.
5. Fulfill the responsibility of a key post as an elected member of the unit executive committee (COH). This role should involve a greater commitment than any previous responsibility already undertaken in the over 15 years Scouting.

5B. In the Community

For example

Serve as a member of your local community council or local youth council playing a full part over a period of one year undertaking full training as suggested by the youth office or equivalent;

Serve as an office bearer in a local or national voluntary organization such as Society for Health Education (SHE) Fashan or Veshi

6. Pursuits or Interest:

(Complete one topic from either A or B)

6A - Pursuit:

Reach a reasonable standard in physical or creative pursuit, sport or hobby. This can be either an entirely new activity or an existing one developed to a higher level of achievement.

6B - Interest:

(1) **Creativity**

Self-Expression through creative, artistic or design activities.

(2) **International Awareness**

Learn about other peoples, their cultures and values and becoming a more caring member of the international community.

(3) **Outdoors and Environment**

Combining outdoor activities of any nature with practical effort in caring for the environment.



7. Exploration - Training and Expedition:

(Complete one topic from A, B and C)

7A Training:

Carryout suitable training appropriate to the type of expedition you intend to undertake. This must include practical expeditions, lightweight camping experience, selection of correct clothing and equipment, load carrying, food, cooking, hygiene, map reading, navigation and compass work. Rout planning; leading a party, accident precautions and procedures, expedition first aid, and radiotelephone operation license is a requirement for this part of the badge.

7B Expedition:

Plan and undertake an expedition with a purpose over at least 4 nights and 5 days in unfamiliar and challenging country. The NHQ and the Counselor for the President Scout Badge must approve this.

Example:

1. 80 Kilometers by Sail Dhoani
2. 335 Kilometers by Engine Dhoani
3. Improvised traveling craft for at least one day 18 Hours is acceptable

7C Report:

Make a formal presentation in the form of a report of your expedition and supported by photographs to the President Scout Badge Counselor. This could also be reported in videotape if the Scout decides.

Notes:

The activity regulations of the Scout Association of Maldives to be followed in all respects and the Scouts to carry out the activity in full Scout Uniform where possible. Enterprising Expeditions overseas are encouraged, the Counselor could set Distances but this must involve careful preparation and training and sustained endeavor in an area unknown to members of the party.



8. Assessment and Interview:

On completion of the above assignments the Scout must arrange through his counselor an appointment with the Commissioner for Scouts and Commissioner for Programmes to discuss the achievements and future plans. The Commissioner for Scouts will pass his comments to the Scout Council and the Scout Council will setup an interview committee excluding the Commissioner for Scouts and Programme consisting of at least one or two lay members or principals of Scout units and Parents and at least one council member to chair the committee.

PRESENTATION

His Excellency would present the President Scout Badge the President or his nominated Minister, Atoll Chief or the President of the Scout Council. The President Scout Certificate is issued in a special ceremony and is awarded by the Chief Scout, President of the Scout Council.

***** End of the Advancement Scheme for Scout Section *****